



Step 3 Distribute the worksheet. Given sentences utilizing words containing the same roots, students will be able to provide a close definition of each, using root word knowledge. This can be a class exercise or a test.

**Assessment/Evidence:**

Students will compare their answers to correct answers.

**Adaptations for Beginning Students:**

Beginning students may use a shorter version of the exercises or may expect a higher number of errors. Such students may also be given extended time.

**Adaptations for Advanced Students:**

Advanced students will be expected to have few or no errors and may be given a challenging time limit for completing the assignments.

**Teacher Reflection/Lesson Evaluation:**

Students should easily perceive the importance of knowledge of root words for increasing vocabulary comprehension and improving written and spoken communication as well as reading comprehension.

This lesson was created by Middletown ABLE.

Getting to the Root Worksheet/test

Using the knowledge you have gained from studying Getting to the Root, Part 1, give the meaning of the italicized word(s) on the blank(s) provided and the root from which each derives.

1. The elderly gentleman suffered from a *cardiac* arrest.

\_\_\_\_\_

2. After traffic accident, the woman complained of an *acute* pain in her right side.

\_\_\_\_\_

3. The young man's tongue was coated, his throat was sore, and he complained of an *acrid* taste in his mouth.

\_\_\_\_\_

4. Some suggest that holistic medicine practices are effective *alternatives* to heavy medication.

\_\_\_\_\_

5. Diabetics may have difficulties with their *auto-immune* systems.

\_\_\_\_\_

6. The young boy suffered *auditory* impairment after the vehicle collided with his bicycle.

\_\_\_\_\_

7. The researcher investigated the *curative* effects of honey when applied to wounds.

\_\_\_\_\_

8. The bariatric surgery is recommended only for patients who are extremely *corpulent*.

\_\_\_\_\_

9. Have you limited your *caloric* intake?

\_\_\_\_\_

10./11. The elderly gentleman was given a prescription by his *cardiologist* that resulted in a *dermatitis* that required attention.

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\_\_\_\_\_

12. The *chronic* pain was treated with a new drug.

\_\_\_\_\_

13./14. Her chin *augmentation* was performed a *decade* ago.

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15./16 An *incision* was carefully made in the *epidermis*.

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17. The *biopsy* results have arrived.

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18./19. We read an *abbreviated* report of the research performed by the Swiss *biologist*.

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20. Which chromosome has been isolated?

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<i>Root</i>	<i>Meaning</i>	<i>Word(s) formed</i>
acer, acri	bitter	_____
acu	sharp	_____
ali, allo, alter	other	_____
aud	hear	_____
aug, auc	increase	_____
auto	self	_____
bio	life	_____
brev	brief	_____
calor	heat	_____
cept	take	_____
chrom	color	_____
chron	time	_____
ide, ise	cut, kill	_____
cord, cor, card,	heart	_____
corp	body	_____
cura	care	_____
cycl	wheel, circle	_____
deca	ten	_____
dent, dont	tooth, teeth	_____
derm	skin	_____

<i>Root</i>	<i>Meaning</i>	<i>Word(s) formed</i>
acer, acri	bitter	acid
acu	sharp	acute/acumen
ali, allo, alter	other	alternate/alternative
aud	hear	auditory
aug, auc	increase	augment
auto	self	auto-immune
bio	life	biology/biosphere
brev	brief	brevity
calor	heat	calorie
cept	take	accept/inception
chrom	color	chromosome
chron	time	chronology
ide, ise	cut, kill	incision
cord, cor, card,	heart	cardiac
corp	body	corpse/corpulent
cura	care	curative
cycl	wheel, circle	cyclical
deca	ten	decade
dent, dont	tooth, teeth	orthodontist
derm	skin	dermatitis